Text Set Title: Asset-Based Perspectives on Modern Day Immigrants and Refugees

Creators: Sache Crouch and Sabrina Nargiz

Overview of Text: This text-set aims to provide resources that showcase the diversity of modern day immigrants in the US through a focus on immigrants and refugees throughout the US and particularly communities in Memphis, TN. The text-set challenges preconceptions and stereotypes of immigrants from East Africa, Central America, and the Middle East to not only deepen understanding of the immigrant populations and the refugee experience, but also to help create more inclusive classrooms for these modern day populations to be viewed by teachers and students alike beyond their stereotypes.

Note on Terminology: According to the United Nations High Commissioner for Refugees, "Refugees are people who have fled war, violence, conflict or persecution and have crossed an international border to find safety in another country." In this text-set we refer to people matching this definition, regardless of their country of origin, as refugees.

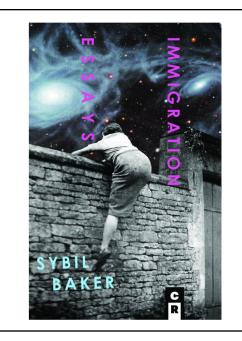
Essential Question: How do the representations of immigrants and refugees in this text-set counteract common stereotypes perpetuated by the United States' educational and political systems?

Guiding Questions:

- 1. <u>The American Dream</u>: How do immigrants and refugees (from past periods in history to modern day) view the American Dream narrative and is it aligned with their goals and motivations for immigrating to the USA? Is it attainable?
- 2. <u>Language/Culture as a Monolith:</u> What different languages, religions, and cultures do you see represented in this text-set? How do these representations complicate preconceptions of one type of immigrant representing many diverse cultures?
- 3. <u>Criminalization/Implied Danger:</u> How do people's motivations for migration to the USA depicted in this text-set counteract narratives of them being uneducated, dangerous, and bringing crime?
- 4. <u>Disenfranchisement of Women:</u> How do portrayals of women having agency and independence in this text-set exist in conjunction/alongside devotion to culture, religion, gender norms, and motherhood?
- 5. <u>Resource Intensive/Drains</u>: How do immigrants and refugees contribute to American society? In what ways do they strengthen our communities and develop relationships among each other and their neighbors?

Memphis and Tennessee	
Numbers 2,650 refugees resettled in Memphis, Tennessee since 2002 300 500 500 500 500 500 500 500	Refugees Among Us: Memphis, TennesseeBy Commercial AppealInteractive Map and Timeline (all grades)Filter the map and timeline by year or country oforigin to uncover the waves of refugee resettlement inMemphis, TN between 2002-2019.https://data.commercialappeal.com/refugee/tennessee-memphis/all/all/
<page-header><page-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></page-header></page-header>	Refuge Waves in Memphis, TNBy Sache Crouch and Sabrina NargizThis timeline spans 2002-2016 and highlights some of the largest refugee populations currently living in Memphis, TN. The timeline showcases massive waves of refugees from particular countries resettling in Memphis during select years and includes what was happening in the country of origin at the time of the wave.https://my.visme.co/view/q6xpgv7e-refuge-waves-in- memphis-tn
<text><text></text></text>	Tennessee's largest county to keep welcoming refugees (2020) By Adrian Sainz News Article (grades 6-up)Read and learn about how Memphis, TN responded in 2020 when President Trump lowered the national refugee cap.https://apnews.com/article/9b5f32638c656eacafcabb7 b96a10a8b
Indigrard Speeding Power 3.5000 3.50000 3.	Immigrants and the economy in: Memphis Metro Area (2019) By New American Economy Data and Research (grades 8 - up) <u>Statistics Breakdown</u> - Learn how immigrants contribute to the economy in Memphis, TN by looking at the numbers! <u>https://www.newamericaneconomy.org/city/memphis/</u>

▼ Filter by: United States State COUNTY Metro Area District Methodology →	Interactive Map - Use this map to filter by state, city, county and more, and make comparisons between the demographics and economic contributions of immigrants in different places. https://data.newamericaneconomy.org/map-the-impact
Biggest sources of immigrants to Memphis VETTES BY: Nicole Caldwell Dice 5 202	Biggest sources of immigrants to Memphis (2021)By Nicole CaldwellArticle/List/Statistics (all grades)Scroll through the pictures and statistics to discoverthe top 50 largest immigrant populations in Memphis,TN as of 2021.https://stacker.com/stories/6416/biggest-sources-immigrants-memphis
LIFE ACROSS BORDERS World relief	Life Across Borders: A World Relief Mini-Series Rebuilding Welcome in Memphis Podcast (grades 8 - up) This podcast highlights World Relief Memphis, which is in charge of refugee resettlement in Memphis, TN. It highlights refugee resettlement specialists, one of whom is a refugee himself from the Democratic Republic of Congo. The podcast also discusses the religious aspect of organizations who aid refugees in Memphis. <u>https://life-across-borders-a-world-relief-mini-series.c</u> <u>astos.com/podcasts/24989/episodes/rebuilding-welco</u> <u>me-in-memphis</u>
<text><text><text><text><text></text></text></text></text></text>	'Refugees Are People': Six Stories of Refugees in Nashville (2017) By Jennifer Justus Article (grades 9 - up) Memphis, TN isn't the only place in TN with a large concentration of refugees. Nashville, TN also resettles many refugees from the same countries. Read this article to learn more about the process of becoming a refugee from the perspective of six different individuals resettled in Nashville. <u>https://www.nashvillescene.com/news/coverstory/refu</u> gees-are-people-six-stories-of-refugees-in-nashville/ar ticle_05872ad3-d6a3-5811-bcb7-f6b1263aac6e.html

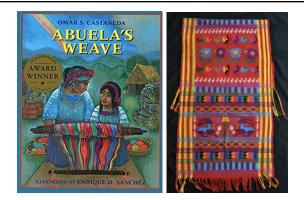


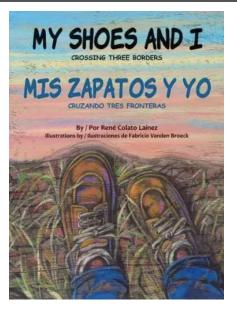
Chattanooga Refugee Stories & A Reverse Migration in 'Immigration Essays' (2017) By Micheal Edward Miller Podcast (grades 9 - up)

In this podcast, the author of a book about refugees in Chattanooga, TN offers information about the refugee resettlement process and how gentrification affects how refugees begin their lives in TN. The author also speaks more generally about refugees in Chattanooga, as well as about her own experiences with migration.

https://www.wutc.org/post/chattanooga-refugee-storie s-reverse-migration-immigration-essays#stream/0

Central America	
Tijuano NORTH AMERICA Juarez USA Chihuahua Monterrey REXICO Guadalajara Guadalajara Leon Mexico City Merida Puebla Belize Guadalajara Leon Morelia Puebla Belize HonDuras San Salvador Managua Ranama Banama Panama Panama OCEANIA SOUTH AMERICA	Map of Central America
A Journey Toward HOPE PE	A Journey Toward Hope(2020) By Victor Hinojosa Illustrated by Susan Guevara Picture Book (grades 1-3) Focus Countries: Honduras, Guatemala, El Salvador Four unaccompanied children from Central America come together as they travel north through Mexico toward the U.S., each with their own reasons for their perilous journeys.
<complex-block></complex-block>	Eschucha mi voz: Los testimonies de los jóvenes detenidos en la frontera sureña de los Estados Unidos / Hear My Voice: The Testimonies of Children Detained at the Mexican-American Border in Their Own Words Compiled by: Warren Binford for Project Amplify Picture Book (grades 3-7) Focus Region: Mexico & Central American countries First-person accounts from 61 migrant children, ages 5-17, based on interviews with children in detention centers on the border between the U.S. and Mexico. https://youtu.be/wS7fsjNxPfQ





Abuela's Weave (1995) By Omar S. Castaneda Illustrated by Enrique O. Sanchez Picture Book (grades K-4) Focus Country: Guatemala

This story is about the importance of family pride and personal endurance. It introduces children to the culture of Guatemala through the eyes of little Esperanza, who works with her abuela on weavings to sell at the public market.

https://youtu.be/vYRtaaLxFP0

My Shoes and I: Crossing Three Borders Mis Zapatos Y Yo: Cruzando Tres Fronteras By Rene Colato Lainez Illustrated by Fabricio Vanden Broeck Picture Book (grades K-5) Focus Country: EL Salvador

Mario is leaving his home in El Salvador. With his dad by his side, they both head north to reunite with their mother who is already living in the United States. She sent Mario a pair of new shoes which he will need to get there as they cross the borders of three countries. How far will his shoes take him? Will they be the key to reunite Mario and his family forever?

https://youtu.be/xkSIdh867lw

Me, Frida, and the Secret of the Peacock Ring (2018) By Angela Cervantes Novel (grades 3-7) Focus Country: Mexico

Paloma Marquez travels to México feeling confident that she will find Frida Kahlo's ring with the help of her new friends Gael and Lizzie. She is happy to be in México as she reminisces about where her family comes from and the beautiful culture that México holds. Will she be able to find Frida Kahlo's ring and what will Paloma learn about herself in this journey?

	Land of the Cranes (2020) By Aida Salazar Free-Verse Poetry/Illustrated Novel (grades 3-7) Focus Country: Mexico Betita's beloved father is arrested by Immigration Customs Enforcement (ICE) and deported to Mexico. Betita and her pregnant mother are left behind on their own, but soon they too are detained and must learn to survive in a family detention camp outside of Los Angeles. Even in cruel and inhumane conditions, Betita finds heart in her own poetry and in the community she and her mother find in the camp. The voices of her fellow asylum seekers fly above the hatred keeping them caged, but each day threatens to tear them down lower than they ever thought they could be.
<section-header></section-header>	Enrique's Journey (2007) By Sonia Nazario Novel (grades 6-up) Focus Country: Honduras A teen's dangerous journey from Honduras through Mexico to the U.S. in search of his mother.
<text></text>	We Are Not From Here (2020) By Jenny Torres Sanchez Novel (grades 7-9) Focus Country: Guatemala Three Guatemalan teens run from violence in a desperate journey through Mexico to reach the U.S. border.

Ausdard stary with Hands tars in a lite-charging jurny, and to Getting Lost in Alegria in Alegria	Sofi Mendoza's Guide to Getting Lost in Mexico (2007) By: Malin Alegría Novel (grades 7-12) Focus Country: Mexico Sofi was born in México but has been living in California all her life. She takes a trip to Tijuana, but wanting to reenter the United States she is denied entry due to her citizenship status. Waiting at her relatives' home, she learns more about her native land and its people. Will Sofi learn to live and stay in Tijuana or will she be able to return to a home she's known most of her life in California?
JUAN PARLO VILLALOBOS THE OTHER SIDE SING SING SING THE BORDERS THE BORDERS	The Other Side: Stories of Central American TeenRefugees Who Dream of Crossing the Border(2019)By Juan Pablo VillalobosNonfiction (grades 7-up)Focus Region: Central AmericaCollection of first hand narratives stories from teensforced to flee from Central America to the U.S.
NCDERN MIGRANT.	Modern Immigrant: Walking to the USA from Honduras with Luis Rosales (2021) Podcast (grades 9-12) Focus Country: HondurasLuis shares his story of coming to the USA as an undocumented migrant from Honduras. He discusses his experiences in the LA school system, his sexuality, mental health, and his life as an entrepreneur with four businesses and a nonprofit foundation.https://modernimmigrant.buzzsprout.com/706212/85 68191-walking-to-the-usa-from-honduras-with-luis-r osales
<image/>	I Learn America - Personal Narratives from High School Students Joni Lopez - Mi historia, mi creacion (2019) (Bilingual) Narrative (grades 6-12) Focus Country: Mexico https://ilearnamerica.com/mi-historia-mi-creacion/



Leslie Roman - What's Your Story? (2020) Narrative (grades 6-12) Focus Country: El Salvador https://ilearnamerica.com/whats-your-story/

We're Contreras! From: Guatemala/Honduras/El Salvador (2019) (Bilingual) Spoken Poetry (grades 3-12)

Focus Countries: Guatemala/Honduras/El Salvador https://ilearnamerica.com/were-contreras/

East Africa	
CAPE VERDE SENERAL ALGERIA USAUT ALGERIA USAUT ALGERIA USAUT AURICINA COMO CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST ALGERIA USAUT AURICINA CONST AURICINA	Map of Africa
The Color Of Hones Randersteiner	The Color of Home (1992) By Mary Hoffman Illustrated by Karen Littlewood Picture Book (grades K-2) Focus Country: Somalia A struggling refugee boy shares his story through drawing a picture of his old home in Somalia. https://youtu.be/m5DmJ6sA0nc
My name is SANGOEL	My Name is Sangoel (2009) By Karen Lynn Williams & Khadra Mohammed, Illustrated by Catherine Stock Picture Book (grade level 1-3) Focus Country: Sudan Sangoel is proud of his Sudanese name, but noone in his school in the U.S. can correctly pronounce it. <u>https://youtu.be/vnbkBkA7cDg</u>

BROTHERS IN HOPE THE STORY OF THE LOST BOYS OF SUDAN WIRLIAMS RUMINATIS BY R. GRECORY CHRISTIE	Brothers in Hope: The Story of the Lost Boys of Sudan (2005) By Mary Williams Picture Book (grades 2-4) Focus Country: Sudan Orphaned by the Sudanese civil war, a boy leads other "lost" boys on a long walk to Ethiopia and Kenya.
Consequences of Hope and Joy by 15 Muslim Voices	Once Upon an Eid: Stories of Hope and Joy by 15 Muslim Voices (2021) By S K Ali, Aisha Saeed Short Stories (grades 3-7) Focus: African Culture/Religion Eid! The short, single syllable word conjures up a variety of feelings and memories for Muslims. Maybe it's waking up to the sound of frying samosas or the comfort of bean pie, maybe it's the pleasure of putting on a new outfit for Eid prayers, or maybe it's the gift giving and the holiday parties, or carnival rides to come that day. Whatever it may be, for those who cherish this day of celebration, the emotional responses may be summed up in another short and sweet word: joy.
<text></text>	The Red Pencil (2014) By Andrea Davis Pinkney Novel (grades 4-Up) Focus Country: Sudan Amira's Sudanese village is attacked, and she flees to a refugee camp, expressing her dreams in drawings.

PROMITER ARE REALER GIRE OF ROLLER GIRE WHEN STARS ARE SCATTERED VICTORIA JAMIESON AD OMAR MOHAMED	When Stars are Scattered (2020) By Victoria Jamieson and Omar Mohamed Graphic Novel (grades: 4-8) Focus Country: Somalia Somali refugee, who has spent most of his life in a refugee camp in Kenya, gets an opportunity for an education, but that would mean a separation from his nonverbal brother.
COLOMPTE DUN COLOMPTE DUN COLOM	Cold White Sun (2019) By Sue Farrell Holler Novel (grades 9-12) Focus Country: Ethiopia A teen is forced to flee to Canada and survive by himself when his father is arrested in Ethiopia.
THE PLACE YORK TIMES RESTRICTED TOM 1 AD EYE MU CHUILDREN OF BLOOD AND BONE	Children of Blood and Bone (2018) By Tomi Adeyemi Fantasy (grades 9-12) Focus Region: Africa Zélia embarks on an adventure of danger, magic, spirits, resistance, revenge and self-control in fictional Africa with the help of a rogue princess.
SANDRAUWIRINGIYIMANA WITH ABIGAN BESTA WITH ABIGAN BESTA WITH ABIGAN BESTA	How Dare the Sun Rise (2017) By Sandra Uwiringiyimana Memoir (grades 8-12) Focus County: Democratic Republic of the Congo A memoir of a Congolese teen who survived a massacre to come to the U.S. as an activist and artist.



Mohamed Abamoor, What I've Seen Lead Me to Where I Want To Be (2021) Oral History from I Learn America (grades 9-12) Focus Country: Somalia

https://www.youtube.com/watch?v=8ush8yaiu84&ab channel=ILEARNAMERICA

Middle East	
Pormania Marcelles Ukraines Russia Middle East Buganis Back Sea Greznyy. Caepian Uzbekistan Isianbul Ankara Georgia Tuik Azerbaijan 40° Dardanelles Turk e y Lako Van Baku Turk menistan 40° Orecee Antalya Mersin Lubaron Sea Ashgabat 40° Vereine Saa Sraa Herat Herat 40° Mediterranean Perut Lako Van Baku Turk e y Lako Van Mediterranean Perut Lako Van Bagdad Iran Atenande Mediterranean Perut Saada Iran Atenande Sor Cairo Canod Surdan Bashari-Abadan Pakistan Nile Saa Dahran Oran Oran Nile Saa Babal Oran Cairo Cairo Nile Saa Babal Merditerranean Cairo Cairo Cairo Nile Saa Babarain Oran	Map of Middle East
<section-header><section-header><section-header><text><text><text><text><text></text></text></text></text></text></section-header></section-header></section-header>	Stepping Stones: A Refugee Family's Journey (2016)By Margriet RuursIllustrated by Nizar Ali Badr Picture Book (grades K-2) Focus Country: SyriaA young girl and her family flee from the civil war in Syria toward Europe.https://youtu.be/UmoPKZHdVVo
<section-header></section-header>	Nasreen's Secret School (2009) By Jeanette Winter Picture Book (grades 1-4) Focus Country: Afghanistan Young Nasreen has not spoken a word to anyone since her parents disappeared. In despair, her grandmother risks everything to enroll Nasreen in a secret school for girls. Will a devoted teacher, a new friend, and the worlds she discovers in books be enough to draw Nasreen out of her shell of sadness? Based on a true story from Afghanistan. <u>https://youtu.be/ynqQTxx0VXk</u>

<section-header><text><image/></text></section-header>	The Librarian of Basra (2019) By Jeanette Winter Picture Book (grades K-3) Focus Country: Iraq When war comes to Iraq, librarian Alia Muhammad Baker takes matters into her own hands to protect the books from being destroyed. Every day she packs her car with books and takes them home, thus saving 70% of the 30,000 books in her library. The Librarian of Basra is a true story about an inspiring woman's love of literature and respect for knowledge. <u>https://youtu.be/c8OHjvuaw5M</u>
MALALA Activist for Provide Education Malala: Activist for Girls' Education	Malala: Activist for Girls' Education - video (grades 4-7) Focus Country: Pakistan Despite an attempt on her life by the Taliban, Malala Yousafzai has continued to fight for the rights of children to become educated. https://www.getepic.com/video/78361054/malala-activ ist-for-girls-education?utm_source=t2t&utm_medium =link&utm_campaign=content&share=6618679179
Syrian refugee children: A story in 23 ph If you could see through eyes of a Syrian world vision	Syrian Refugee Children A photo essay. A story of Syrian refugee children in 23 photos. <u>https://www.worldvision.org/refugees-news-stories/photos-syrian-refugee-children</u>
Boy, Everywhere A.M. Dassu	Boy, Everywhere (2021) By A. M. Dassu Novel (grades 3-7) Focus Country: Syria Sami loves his life in Damascus, Syria. He hangs out with his best friend playing video games; he's trying out for the football team; he adores his family and gets annoyed by them in equal measure. But his comfortable life gets sidetracked abruptly after a bombing in a nearby shopping mall. Knowing that the violence will only get worse, Sami's parents decide they must flee their home for the safety of the UK.

ALAN GRATZ Jew York Times bestselling outhor of Times CROBIND C	Ground Zero (2021) By Alan Gratz Historical Fiction (grades 4-8) Focus Country: Afghanistan Brandon is in New York City on September 11, 2001 visiting his dad in the World Trade Center; Reshmina is in Afghanistan on September 11, 2019 and encounters a wounded American soldier.
*sour anoth are rengating and soon model are important. <i>Refress</i> in back- Las Segre , of the fast <i>Tese</i> backading under of all of the fast La L A N G R A T Z <i>Difference</i> of the important <i>Refress</i> in back- <i>Difference</i> of the important <i>Refress</i> in <i>Difference</i> of the important <i>Difference</i> of the important <i>Refress</i> in <i>Difference</i> of the important <i>Difference</i> of the important <i>Difference</i> of the important <i>Difference</i> of the important <i>Difference</i> of	Refugee (2018) By Alan Gratz Historical Fiction (grades 4-8) Focus County: Syria Three refugee stories connect across time and place in harrowing journeys occurring in1930s Germany, 1994 Cuba, and 2015 Syria.
Voices of Iradi Repugees Childens Childens Deborah ellis	Children of War: Voices of Iraqi Refugees (2009) By Deborah Ellis Nonfiction (grades 6-9) Focus Country: Iraq Interviews with 20 Iraqi refugee children about how the U.S. War on Terror affected their lives.

FOREWORD BY HENA KHAN I AM I HAM I	I Am the Night Sky:& Other Reflections (2019) By Muslim American Youth Non-Fiction (grades 7-12) Focus: Middle Eastern Culture/Religion During an era characterized by both hijabi fashion models and enduring post-9/11 stereotypes, ten Muslim American teenagers came together to explore what it means to be young and Muslim in America today. These teens represent the tremendous diversity within the American Muslim community, and their book, like them, contains multitudes. Bilal writes about being a Muslim musician. Imaan imagines a dystopian Underground. Samaa creates her own cartoon Kabob Squad. Ayah responds to online hate. Through poems, essays, artwork, and stories, these young people aim to show their true selves, to build connection, and to create more inclusive and welcoming communities for all.
Culture With the second secon	Resettled: Culture (2020)By Angela MassinoPodcast (grades 6-12)Focus County: AfghanistanChef Hamidullah Noor finds ways to connect with hisAfghan culture after being resettled in the USAthrough food and poetry.https://vpm.org/articles/6334/culture
Respect other religions By Alsor Michinan Fram: "Upper Maribara, MD Schaol : International High School at Maria Maria Tram: "upper Maribara, MD School : International High School at Maria Maria Tram: "upper Maribara, MD School : International High School at Maria	Noor Alothman, Respect Other Religions (2020) Focus Country: Syria Personal Narrative from I Learn America (grades 9-12) https://ilearnamerica.com/respect-other-religions/

More Resources!

Miore Ke	sources:
<image/> <section-header></section-header>	Their Greatest Gift: Courage, Sacrifice, and Hope in a New Land (2016) By John Coy Picture Book (K-3) Photos explore the experiences of immigrants, celebrating the diversity and hope they bring to the U.S. <u>https://www.getepic.com/book/40320414/their- great-gift-courage-sacrifice-and-hope-in-a-new-la nd?utm_source=t2t&utm_medium=link&utm_ca mpaign=content&share=6618679179</u>
I'm New Here Anne Sibley O'Brien	I'm New Here (2015) By Ellen Levin Illustrated by Steven Bjorkman Picture Book (K-2) Three children from Somalia, Guatemala and Korea struggle to adjust to their new home and school. <u>https://www.getepic.com/book/66035620/im-new-her</u> e?utm_source=t2t&utm_medium=link&utm_campaig n=content&share=6618679179
VENDY MEDDOUR DANIEL EGNÉUS	Lubna and Pebble (2019) By Wendy Meddour Illustrated by Daniel Egneus Picture Book (grades K-3) Lubna's best friend in a refugee camp is a pebble who brings her comfort, but someone else needs it. https://youtu.be/EYlaGQxHKgY

MITALI PERKINS BAANBOOD PEORE a novel	Bamboo People (2012) By Mitali Perkins Novel (grades 7-9) Focus Country: Myanmar Two Myanmarese boys on opposite sides of a conflict, one a Karenni refugee and the other the son of a doctor, meet in the jungle and must learn to trust each other to survive.
<section-header></section-header>	I Learn America a documentary film By Jean-Michel Dissard & Gitte Peng Documentary - Suggested Grades 6-12 At the International High School at Lafayette, a Brooklyn public school dedicated to newly arrived immigrants from all over the world, five teenagers strive to master English, adapt to families they haven't seen in years, and create a future of their own while coming of age in a new land. Through these five vibrant young people, their stories and struggles, and their willingness to open their lives and share them with us, we "learn America." Link: <u>https://ilearnamerica.com/watch/</u>
U.S. Refugee Admissions and Refugee Resettlement Ceilings, Fiscal Years 1980-2021*	U.S. Annual Refugee Resettlement Ceilings and Number of Refugees Admitted, 1980-Present by Migration Policy Institute Interactive Chart/Timeline! Link: https://www.migrationpolicy.org/programs/data-hub/c harts/us-annual-refugee-resettlement-ceilings-and-nu mber-refugees-admitted-united